

FORT VANCOUVER LIONS CLUB



CLARK COLLEGE SCHOLARSHIP

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FUNDING

The Fort Vancouver Lions Club will provide a two year scholarship in the amount of \$1,200 per quarter, for a total of \$3,600 per year or \$7,200 for the two year program. In order to receive continued funding, the student must maintain a minimum GPA of 3.0 and enroll in at least 12 credit hours each term. Quarterly payments from the Lions will be made to the Clark College Financial Aid Office for credit against the student's tuition, books and other costs.

ELIGIBILITY

The FVLC scholarship recipient must be a 2013 graduating senior from the Vancouver School District pursuing an educational program at Clark College. Awarding of this scholarship will be based on a variety of factors: including financial need, academic achievement, leadership, civic activities and other accomplishments.

APPLICATION PROCESS and STUDENT'S RESPONSIBILITIES

The application package must be turned in to your High School career center NLT May 1, 2013 and include:

- Completed student application
- A copy of your high school transcript
- Two completed teacher evaluations

Selected applicants will be interviewed by the Lion's Scholarship Committee in May 2013. The scholarship winner will be announced by May 31, 2013. The scholarship will be presented at the appropriate high school awards program.

STUDENT APPLICATION

Name

Address

City/State1/Zip

Phone

Age

Sex

U

High School GPA

Vocational Program You Plan ToEnroll In:

Family Size:

Parent(s)

Sister(s)

Brother(s)

Family Gross Income : Under \$20,000

, \$20,000 to \$30,000

\$30000 to 40,000

Over , \$40,000

State Your Vocational Goals (Maxiimum 50 words)

Discuss Any Leadership Activities That You have been involved with
(School, Community, Occupational, etc)

Describe any Civic Activities (serving or assisting othtrs)

Other Qualifications (Awards, job accomplishments, etc.

HIGH SCHOOL TEACHER'S EVALUATION

I hereby submit _____ as a candidate for the
Fort Vancouver Lions Club Clark College Scholarship.

Evaluate the student's personal traits and educational competence. Make every effort to be objective and realistic in evaluations. The following definitions should be used for the traits evaluated to ensure consistency of nominations. Circle the appropriate number, 5 being the most outstanding.

CHARACTER - Character refers to honesty, morality, trustworthiness, dependability, etc.

1 2 3 4 5

ATTITUDE - There should be a positive attitude toward school, other students, instructional staff, administration, career and work. There should be sincerity of purpose and respect for school and staff. The student should show initiative in the classroom and other school activities. He or she should be a person who does more than what is expected, who goes the extra mile on an assignment or project.

1 2 3 4 5

ATTENDANCE - School attendance should be the student's priority. He or she should be at school during scheduled hours unless absence has been excused. (This factor is an indication of the student's consistency.)

1 2 3 4 5

ACADEMIC ABILITIES - How does the student accomplish their classroom assignments: Are they a self starter, completing assignments on time and are they quick learners with a positive attitude towards learning everything possible?

1 2 3 4 5

NOTE: Please return this completed form directly to your High School Career Counselor.

Teacher's Signature

Teacher's Name

Type of Class

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Teacher's Name

Type of Class